

Tasheana Dukuly

The taste of the multicultural rice and the accomplishment we felt in completing our multicultural museum in Mrs. Kharfen's room, the beautiful jewelry and our display of art work in Mrs. Browning's "Institute of Antiquity," then the interaction with all of my peers as a bank teller with Mr. Charette, were among my highlights as a student who was fully engrossed in Micro Society for my many years at the Clement G. McDonough City Magnet School. From attending this school, I not only learned a lot about the world, careers and opportunity, what I excelled in and would possibly like to pursue in college and beyond, but most importantly I learned about myself.

The City Magnet School prepared me for high school in a multitude of ways. I grew as a person because I found my knack, realized my strengths and improved my interactions with others. While I participated in the Micro Society programs I learned management and therefore responsibility because of the hard work involved. As I switched back and forth from leadership to lesser roles in micro society, such as Vice President of the school in eighth grade, to one of many bank tellers, I found I preferred a leadership role. I had realized from a young age that organizing as a leader and guiding my team was my strength. I found as a leader I was both respected and in turn I respected my peers. I feel this has shaped what I have pursued in high school such as being the captain of two teams, a manager of another, and also vice president of the National Honor Society.

The National Honor Society has been extremely important to me as I have applied the skills I gained from Micro Society to allow me be apart of this group. The National Honor Society represents a group of academically conscious, spirited, involved and aware group of students. When I began high school, these values were already instilled in me, and the transition felt like a continuation of the City Magnet. Being apart of the Micro Society program gave our students a sense of pride and spirit in our school because we were unique from our neighboring schools, and this allowed us to unite. Together we helped each other to achieve our own goals and the goals of the school in order to maintain this unit. We also put academics first. Without the encouragement of the Micro

Society program and the enticement of “mogans,” many of us wouldn’t have worked so hard in the classroom. The skills I learned accompanied me from middle school to high school, as I am confident my skills from both will carry over to college.

As I do not know what direction I am going in career wise, I know I will have a great time figuring it out. As I am attending a liberal arts college, I feel as though I’ll have many opportunities to find my knack, just as I did at the City Magnet. Looking back on my elementary, middle, and high school years, I can honestly say I have no regrets. I pride myself in knowing how hard I worked throughout the years to reach my goal of getting into an outstanding college. I feel as though everything I’ve accomplished has come from a solid base and I am proud to call myself an alumni of the nations first micro society school.